SCOTT A. BURCKBUCHLER, Ph.D.

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SUMMARY

As a proven educational administrator with close to twenty years of successful experience in education, successfully provided chief executive leadership, managed multimillion-dollar budgets, provided effective human resources and operational leadership, and worked diligently to improve the quality of the educational systems served. With advanced degrees in education and public administration as well as my involvement in working toward solutions to benefit students, possess the knowledge base and experience to provide effective chief executive educational leadership. As a collaborative, student-centered leader, have earned the respect and trust of administrators, faculty/staff, governmental bodies, community members, and educational partners.

PERSONAL INFORMATION

Married with two daughters

EDUCATION

OLD DOMINION UNIVERSITY, Norfolk, VA
DOCTOR OF PHILOSOPHY (PH.D.) in Education, 2008

Area of Concentration: Educational Leadership
Awarded "*2008-2009 Outstanding Doctoral Student in Educational Leadership*"
Old Dominion University, Darden College of Education

OLD DOMINION UNIVERSITY, Norfolk, VA
EDUCATIONAL SPECIALIST (ED.S.), 2006

Area of Concentration: Educational Leadership

UNIVERSITY OF CONNECTICUT, Storrs, CT
MASTERS OF PUBLIC AFFAIRS (M.P.A.), 1995

Area of Concentration: School Business Administration and Public Finance

UNIVERSITY OF CONNECTICUT, Storrs, CT
BACHELOR OF ARTS – POLITICAL SCIENCE (BA), *Cum Laude, 1993*

Course Work: University of London, Birbeck College

PROFESSIONAL EXPERIENCE

ESSEX COUNTY PUBLIC SCHOOLS, Tappahannock, VA
SUPERINTENDENT (6/2013 –)

- Chief executive leadership and management for all aspects of the PreK-12 school system with approximately: 1,600 students; 3 schools; 250 employees; and annual resources in excess of $16 million.

WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS*,* Williamsburg, VA
CHIEF FINANCIAL OFFICER (8/2005 – 5/2013)

In a challenging economic environment, transformed the budget development process to focus on system goals, resource reallocation, and stakeholder inclusion. Successfully led the business activities of the district by maintaining budget control, establishing policies and procedures that improved efficiency and ensured compliance with local, State, and Federal mandates.

- Budget and maintain financial control of annual resources of $135 million, including operating, capital, and grant funds.

In addition to Assistant Superintendent/CFO responsibilities, served the WJCC School District in a number of additional duties for the benefit of the system, including:

WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS, Williamsburg, VA
ACTING SUPERINTENDENT (5/2010 – 2/2011)

Provided steady leadership in a period of transition and in creating and implementing an organizational structure that focuses on the Division's priorities: teaching and learning. This organizational structure reduced internal "silos" and improved efficiency, while reducing costs. In addition, I provided student-centered effective leadership in the areas of: instruction, community partnering, school construction, finance, human resources, and other challenging issues.

- Chief executive leadership and management for all aspects of the PreK-12 school system with approximately: 11,000 students; 15 schools; 2,000 employees; and annual resources of $135 million.

WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS, Williamsburg, VA
ASSISTANT SUPERINTENDENT FOR OPERATIONS (2/2011 – 6/2012)

Provided operational executive leadership for facilities and a physical plant consisting of: fifteen schools; 1.9 million square feet of buildings; and over 500 acres of land. Other operational duties: technology, child nutrition, and transportation for approximately 11,000 students.

WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS, Williamsburg, VA
ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES (7/2008 – 5/2010)

Provided leadership and management for employment and recruitment, benefits administration, salary administration and compensation, employee relations, training for non-instructional staff and staff development of non-instructional staff, performance management, policy development, certification and licensure of teaching and other licensed staff.

NORFOLK PUBLIC SCHOOLS*, Norfolk, VA*
SENIOR DIRECTOR OF BUDGET (2001 – 2005)

Changed the budget development process to focus on system goals, resource reallocation, and stakeholder involvement. This system emphasized program evaluation and linking funding to results.

- Budgeted and maintained financial control of $300 million operating budget and approximately $35 million in State and Federal grants.
- Directed budgeting staff and worked collaboratively with other administrative staff on budgeting issues.
- Involved in various matters pertaining to school division given my broad experience in school district matters (examples include: employee group relations, public relation efforts, risk management, etc.)

OTHER PROFESSIONAL EXPERIENCE

- **Instructor** (Internship in Educational Leadership-ELS 668), 2007-2008, Old Dominion University, Norfolk, VA
- **Director of Business Services,** 1999-2001, East Hartford Public Schools, East Hartford, CT
- **Business Manager,** 1995-1999, Windsor Locks Public Schools, Windsor Locks, CT
- **Instructor** (Microsoft Excel & Word), 1997-1999, Windsor Locks Adult Education, Windsor Locks, CT
- **Research Assistant**, 1991, Honorable Hugh Dykes, Member of Parliament, House of Commons, London, United Kingdom
- **Legislative Aide**, 1988–1989, Assemblyman Robert W. Singer, 10th District Office, Toms River, NJ

LICENSURE/CERTIFICATION

- Virginia License Type: *Division Superintendent License*
  Expiration Date: 06/30/2017
- Virginia License Type: *Postgraduate Professional License*
  Expiration Date: 06/30/2017 Endorsements: (*Administration and Supervision PreK-12 & Government teaching endorsement)*

- Certified Administrator of School Finance and Operations® (SFO®): Association of School Business Officials International (ASBO)

PUBLICATIONS

Book - *The Evolution of School Budgeting: Incremental to Performance-Based. A Mixed Methods Case Study of School District Budgeting Processes and the Correlation to Student Achievement* (2013). Saarbrücken, Germany: Scholar's Press. ISBN 978-3-639-51314-1

Article - School District Budget Development: A Shift to Link Purse to Performance (2013). *Journal for Effective Schools, 11*(1), 67-83.

Article - School District Budgeting and Student Achievement (2009, May). *School Business Affairs, 75*(5), 31-33.

Article - Budgeting and Student Achievement (2009, June). *School Planning and Management, 48*(6), 14.

Article (coauthored, Sherman, et. al.) - The impact of NCLB on the achievement gap in Hampton Roads school districts (2010). *International Journal of Urban Educational Leadership*. *4*(1), 59-76.

MEMBERSHIPS/ACTIVITIES

- Virginia Association of School Superintendents (VASS)
- Association of Supervision and Curriculum Development (ASCD)
- National School Board Association (NSBA)
- Virginia School Board Association (VSBA)
- Association of School Business Officials International (ASBO)
- Virginia Association of School Business Officials (VASBO): Past Member of Board of Directors
- Connecticut Association of School Business Officials (CASBO): Past Member of Board of Directors