

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The School Board reviews its performance annually to ensure its proper discharge of responsibilities to the community. Evaluation is based on a positive approach, identifying the strengths of the School Board and opportunities for improvement.

The following elements are included in the self-evaluation process:

1. School Board members are involved in the development of an evaluation instrument and procedure.
2. The School Board evaluation instrument is completed by individual board members on a confidential basis, and submitted to the School Board Chairman, or his or her designee, for compilation.
3. The School Board meets, with all members present, to review and discuss the composite results.
4. Each conclusion is supported by objective evidence.

Based on discussion of the results, the School Board develops both short and long-range goals and objectives to ensure continued proficiency in its areas of excellence to strengthen weak areas, and to improve the efficiency of the Board.

Adopted: April 9, 2012

Revised: November 10, 2014

Legal Ref.: Code of Virginia, 1950, as amended, section 22.1-78.

Cross Refs.: AE School Division Goals and Objectives
AF Comprehensive Plan
BBA School Board Powers and Duties