

Rising 5<sup>th</sup> Graders  
Reading Response  
Summer 2016



**5<sup>th</sup> Grade SOLs:** At the fifth-grade level, students will become increasingly independent readers of a variety of literary forms. Strategies such as word analysis and the use of context clues and word references will help students increase fluency as well as comprehension. They will begin to read text critically in order to examine implied relationships and understandings, recognize how character and plot are developed, and formulate and justify opinions about the text. They will organize the information they extract from the text and represent their understandings on charts, maps, and graphs.

**Goal:** Read three books

**Students:** Write information on the attached forms about the books you read. Give this to your teacher when you return in September. You will receive points on your first quarter grade for **quality** work turned in.

Name: \_\_\_\_\_

Please choose a reading response for each text you list. You may use a response more than once, but there should be at least **three** different types of responses for your summer reading.

FICTION	NONFICTION
<ul style="list-style-type: none"><li>• How is a character in your book similar to a character in another book, movie, or someone you know?</li><li>• What does this book remind you of in your own life?</li><li>• Which character would you like (or not like) to be your friend? Why?</li><li>• What advice would you give to a particular character? Why?</li><li>• What was one of your favorite lines (or sentences) in what you read? Copy it down and tell why you liked it. It can be more than one sentence but not too long!</li><li>• If you could change one thing in the book, what would it be? Why would you change it?</li><li>• What surprised you in the book?</li><li>• If you could ask the author about this book, what questions would you ask?</li><li>• Choose 3 new words you learned in this book. What do they mean?</li><li>• Create a graphic organizer, such as a story map or character chart, to tell about what you read.</li></ul>	<ul style="list-style-type: none"><li>• What do you know that you didn't know before you read this?</li><li>• What surprised you most about this topic?</li><li>• What else do you want to know about this topic?</li><li>• Do you think you would read another book by this author? Why or why not?</li><li>• How could you apply what you learned to your own life?</li><li>• If you could change one thing in the book, what would it be? Why would you change it?</li><li>• Why was this topic important to you?</li><li>• Was this information organized in a helpful way? Why or why not? Give examples.</li><li>• Choose 3 new words you learned in this book. What do they mean?</li><li>• Create a chart to organize some of the information you learned from reading about the topic.</li></ul>

Reading Response Form - Rising 5<sup>th</sup> Grader  
Summer 2016



Title \_\_\_\_\_

Author \_\_\_\_\_

Type of Reading Material (genre):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Fiction picture book    | <input type="checkbox"/> Fiction chapter book | <input type="checkbox"/> Nonfiction picture book |
| <input type="checkbox"/> Nonfiction chapter book | <input type="checkbox"/> Folktale             | <input type="checkbox"/> Biography               |
| <input type="checkbox"/> Poetry                  | <input type="checkbox"/> Other _____          |  |

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Title \_\_\_\_\_

Author \_\_\_\_\_

Type of Reading Material (genre):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Fiction picture book    | <input type="checkbox"/> Fiction chapter book | <input type="checkbox"/> Nonfiction picture book |
| <input type="checkbox"/> Nonfiction chapter book | <input type="checkbox"/> Folktale             | <input type="checkbox"/> Biography               |
| <input type="checkbox"/> Poetry                  | <input type="checkbox"/> Other _____          |  |

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Reading Response Form - Rising 5<sup>th</sup> Grader  
Summer 2014



Title \_\_\_\_\_

Author \_\_\_\_\_

Type of Reading Material (genre):

- |                               |                            |                               |
|-------------------------------|----------------------------|-------------------------------|
| _____ Fiction picture book    | _____ Fiction chapter book | _____ Nonfiction picture book |
| _____ Nonfiction chapter book | _____ Folktale             | _____ Biography               |
| _____ Poetry                  | _____ Other _____          |                               |

**Graphic Organizer**



## Rising Fifth Grade Summer Reading Suggestions

Anderson, M.T.	<i>Whales on Stilts</i>
Andreasen, D.	<i>The Giant of Seville: A "Tall Tale" Based on a True Story</i>
Angleberger, T.	<i>The Strange Case of the Origami Yoda</i>
*Applegate, K.	<i>The One and Only Ivan</i>
Aronson, M.	<i>If Stones Could Speak: Unlocking the Secrets of Stonehenge</i>
Bardoe, C.	<i>Mammoths and Mastodons: Titans of the Ice Age</i>
Barry, D.	<i>Peter and the Starcatchers</i>
Birdsall, J.	<i>The Penderwicks (series)</i>
Blackwood, G.	<i>The Shakespeare Stealer</i>
Buyea, R.	<i>Because of Mr. Terupt</i>
Choldenko, G.	<i>Al Capone Does My Shirts</i>
*Colin, B. and Sara Pinto	<i>My Invisible Sister</i>
Collins, S.	<i>Gregor the Overlander</i>
Creech, S.	<i>The Wanderer</i>
Curtis, C.	<i>Bud, Not Buddy</i>
Dahl, R.	<i>The Witches; James and the Giant Peach</i>
*Davies, J.	<i>The Lemonade Crime</i>
Deedy, C.	<i>The Cheshire Cheese Cat: A Dickens of a Tale</i>
DiCamillo, K.	<i>The Miraculous Journey of Edward Tulane; Tale of Despereaux</i>
Dixon, F.	<i>Hardy Boys (series)</i>
Eager, E.	<i>Half Magic</i>
Fitzgerald, J.	<i>The Great Brain</i>
Fleming, C.	<i>The Fabled Fifth Graders of Aesop</i>
Frasier, D.	<i>Miss Alaineus – A Vocabulary Disaster</i>
Funke, C.	<i>Inkheart</i>
Fusco, K.	<i>The Wonder of Charlie Anne</i>
George, J.	<i>My Side of the Mountain</i>
Gidwitz, A.	<i>A Tale Dark and Grim</i>
Giff, P.	<i>Wild Girl; Nory Ryan's Song</i>
Gutman, D.	<i>The Million Dollar Shot</i>
Haddix, M.	<i>Among the Hidden; Shadow Children (series)</i>
Hale, S.	<i>Rapunzel's Revenge; Princess Academy</i>
Hicks, J.	<i>The Virginia Underground</i>
Holzer, H.	<i>Father Abraham: Lincoln and His Sons</i>

Horowitz, A.	<i>Alex Rider (series)</i>
Hunter, E.	<i>Warriors (series)</i>
Jackson, E.	<i>Cinder Edna</i>
Jenkins, S.	<i>Down, Down, Down: A Journey to the Bottom of the Sea</i>
Jennings, P.	<i>Guinea Dog</i>
*Jurmain, Suzanne	<i>Worst of Friends: Thomas Jefferson, John Adams, and the True Story of an American Feud</i>
Kehret, P.	<i>Abduction; Runaway Train</i>
Klimo, K.	<i>Dragon Keepers (series)</i>
Korman, G.	<i>Zoobreak</i>
Krull, K.	<i>Jim Henson: The Guy Who Plays with Puppets</i>
Lauber, P.	<i>You Never Know About Fingers, Forks, and Chopsticks</i>
Law, I.	<i>Savvy</i>
Lewis, C.	<i>The Chronicles of Narnia</i>
Lord, C.	<i>Rules</i>
Lupica, M.	<i>Hero</i>
Mass, W.	<i>11 Birthdays</i>
Marsh, C.	<i>Carole Marsh Mystery (series)</i>
McCarthy, M.	<i>Pop! The Invention of Bubble Gum</i>
*McLachlan, P.	<i>Waiting for the Magic</i>
*Mills, C.	<i>Fractions = Trouble!</i>
Neuschwander, C.	<i>Sir Cumference and the First Round Table (A Math Adventure)</i>
Newquist, H.	<i>The Great Brain Book: An Inside Look at the Inside of Your Head</i>
Nimmo, J.	<i>Charlie Bones (series)</i>
Nixon, J.	<i>Search for the Shadowman</i>
Norton, M.	<i>The Borrowers</i>
O'Connor, B.	<i>How to Steal a Dog</i>
Osbourne, M.	<i>Magic Tree House (series)</i>
Park, L.	<i>Project Mulberry</i>
Paterson, K.	<i>The Bridge to Terabithia</i>
Paulsen, G.	<i>Hatchet; Woodsong</i>
Peot, M.	<i>Inkblot</i>
Peterson, L.	<i>The Ballad of Knuckles McGraw</i>
*Resau, L.	<i>Star in the Forest</i>
Riordan, R.	<i>Percy Jackson &amp; the Olympians (series)</i>

Root, P.	<i>Lilly and the Pirates</i>
Selznick, B.	<i>The Invention of Hugo Cabret</i>
Shang, W.	<i>The Great Wall of Lucy Wu</i>
Snicket, L.	<i>The Bad Beginning</i>
Spinelli, J.	<i>Maniac Magee</i>
Stone, T.	<i>Almost Astronauts: 13 Women Who Dared to Dream</i>
Sylver, A.	<i>Hot Diggity Dog: History of the Hot Dog</i>
Taylor, T.	<i>The Trouble with Tuck</i>
Thor, A.	<i>The Lily Pond</i>
Tillage, L.	<i>Leon's Story</i>
Turner, G.	<i>Fort Mose: And the Story of the Man who Built the First Free Black Settlement in Colonial America</i>
*Urban, L.	<i>Hound Dog True</i>
Valente, C.	<i>The Girl Who Circumnavigated Fairyland in a Ship of Her Own Making</i>
*Vande Velde, V.	<i>8 Class Pets + 1 Squirrel divided by 1 Dog = Chaos</i>
Walsh, J.	<i>The Green Book</i>
Warner, S.	<i>EllRay Jakes is not a Chicken</i>
Webb, S.	<i>Far From Shore: Chronicles of an Open Ocean Voyage</i>
Whelan, G.	<i>Angel on the Square</i>
White, E.	<i>The Trumpet of the Swan</i>
*Winkler, H. and Lin Oliver	<i>Ghost Buddy: Zero to Hero</i>
Winters, K.	<i>Colonial Voices: Hear Them Speak</i>
Yelchin, E.	<i>Breaking Stalin's Nose</i>
Yohalem, E.	<i>Escape Under the Forever Sky</i>

**Books for Reading Aloud:**

Reading aloud as a family is a great way to spend time together. It also helps build fluency, expand vocabulary, and practice comprehension through discussion. Following is a list of some great books to try this summer.

Avi	<i>True Confessions of Charlotte Doyle</i>
Bauer, M.	<i>On My Honor</i>
Carbone, E.	<i>Blood on the River</i>
Clements, A.	<i>Frindle; No Talking</i>
Conrad, P.	<i>Don't Go Near that Rabbit, Frank!</i>
Cousins, M.	<i>The Boy in the Alamo</i>
Derby, K.	<i>Top Ten Ways to Ruin the First Day of School</i>
Fleischman, P.	<i>The Half-a-Moon Inn</i>
Hurwitz, J.	<i>Class President</i>
Jarrell, R.	<i>The Animal Family</i>
Juster, N.	<i>The Phantom Tollbooth</i>
Korman, G.	<i>The Island</i>
Manes, S.	<i>How to be Perfect in Just Three Days</i>
McCloskey, R.	<i>Homer Price</i>
Park, B.	<i>Mick Harte Was Here</i>
O'Brien, R.	<i>Mrs. Frisby and the Rats of Nimh</i>
Speare, E.	<i>The Sign of the Beaver</i>
Spinelli, J.	<i>Loser</i>
Rawls, W.	<i>Where the Red Fern Grows</i>
Yolen, J.	<i>Encounter</i>

\* Indicates 2013-2014 Virginia Readers' Choice book

Magazines are great reading material between books. Try these titles: *Sports Illustrated for Kids*, *Dig*, *New Moon Girls*, *American Girl*, *Discovery Girl*, *Boys' Life*, and *National Geographic Kids*.

<u>Nonfiction topics you will study in 5<sup>th</sup> grade:</u>		Online Resources:
Rocks and minerals	US Geography	<a href="http://teacher.scholastic.com/scholasticnews/press_corps/">http://teacher.scholastic.com/scholasticnews/press_corps/</a>
Sound and visible light	Native Americans	<a href="http://funforkidzmagazines.com/">http://funforkidzmagazines.com/</a>
Matter	Colonial Life	<a href="http://www.bookloons.com/HandHTML/Teens/readonline.html">http://www.bookloons.com/HandHTML/Teens/readonline.html</a>
Cell structure	American Revolution	<a href="http://www.noflyingnotights.com">http://www.noflyingnotights.com</a> (Click on Kids)
Ocean environment	Westward Expansion	<a href="http://eplva.org">http://eplva.org</a>
Earth's Surface	Civil War	

\*\*Also, Don't forget about the Summer Programs offered at our Essex County Public Library!\*\*